

## YCCD Strategic Plan

### Yuba Community College District Mission *(BP 1200)*

The primary mission of the Yuba Community College District is to provide rigorous, high quality degree and certificate curricula in lower division arts and sciences and in vocational and occupational fields as well as business-focused training for economic development. An essential and important function of the District is to provide remedial instruction, English as a second language instruction, and support services which help students succeed at the postsecondary level. Additionally, an essential function of the District is to provide adult noncredit educational curricula in areas defined by the State.

### Board of Trustees' Vision Statement *(Adopted October 12, 2011)*

The vision of the Yuba Community College District Board of Trustees is to ensure student success by:

- Providing an innovative, world-class learning environment;
- Building and maintaining an atmosphere of trust within the college district and with our communities;
- Developing and maintaining programs and facilities that best meet the needs of our students and communities;
- Stewarding resources strategically to meet the diverse needs of our communities and region;
- Providing educational, economic, cultural, and civic leadership for our communities and region.

### Board of Trustees' Values *(Adopted 2014)*

- Knowledge
- Stewardship
- Culture
- Honesty
- Respect / Mutual Trust
- Student Success
- Openness
- Courage

### Institutional Student Learning Outcomes *(Adopted 2005)*

- Communication
- Computation
- Critical Thinking
- Global Awareness
- Information Competency
- Personal and Social Responsibility
- Technological Awareness
- Scientific Awareness

### YCCD Strategic Goals *(Adopted November 13, 2014)*

1. Increase student success and maximize the student experience through learner-centered programs and services designed to enhance student learning and completion
2. Integrate planning and institutional effectiveness processes within a culture of evidence
3. Strengthen our CORE\* as a 21st-century, learning-centered organization; employ, develop and sustain highly professional, qualified faculty and staff
4. Complete multi-college district transition in structure, roles, responsibilities, and processes
5. Assert regional educational, economic and workforce leadership; prioritize Economic and Workforce Development Programs based on regional, state and national imperatives