

YCCD ACADEMIC PROGRAM VITALITY CRITERIA

- I. Vision (Maximum 10 points)
 - a. How does the program support the District vision statement? (5 points) Specifically, how does the program meet the needs of our students and communities?
 - b. How does the program support the District goals and future directions? (5 points)
 - YCCD Short Term Goals
 - YCCD Long Term Goals
- II. Demand (Maximum 35 points)
 - a. 2 year enrollment trend (5 points)
 - b. Course fill rate [enrollment/capacity] (5 points)
 - c. Awards (degrees and certificates) (5 points)
 - d. #/% Degree/Certificate Applicable Courses (5 points)
 - e. #/% Transferable Courses (CSU and/or UC) (5 points)
 - f. #/% Courses that are required for, or support other programs (5 points)
 - g. Occupational Outlook (labor market projections), including indicators if the programs supports a high demand occupation (i.e. Next Economy Clusters, etc.) (5 points)
 - h. Other (any other data not listed that would be important to demonstrate demand for the program, such as students served, services provided, etc.) (5 points)
- III. Program Quality (Maximum 35 points)
 - a. Established and implemented learning outcomes, evaluation plan and improvement plan (10 points)
 - b. Faculty/staff affiliations/connections/collaborations with regional partners (5 points)
 - c. Articulation agreements with high schools (5 points)
 - d. Transfers to 4-year universities (10 points)
 - e. Other (any other data not listed that would be important to demonstrate quality of the program, such as job placements, surveys, student outcomes, community connections, etc.) (5 points)
- IV. Revenues (Maximum 30 points)
 - a. FTES, FTEF, Productivity (2 years) (15 points)
 - b. Any other revenue data available to the program (15 points)
- V. Potential (Maximum 35 points)
 - a. Investment will enhance student success/ retention (10 points)
 - b. Program/discipline can grow with no new resources (other than increased allocation of FTEF) (5 points)
 - c. High quality facilities/equipment central to courses and learning within this program/discipline (5 points)
 - d. Investment will create new and innovative ways to support the District's vision statement (5 points)
 - e. Investment will strengthen existing as well as new academic programs (5 points)
 - f. Investment will increase enrollment/productivity (5 points)
- VI. Other
 - a. Crucial information not provided under the previous categories (5 points)

The following Program Quality criterion is under development pending further definition: *Faculty/staff evidence and recognition of innovative teaching and learning*

* Programs are scored on a ratio of [points earned] / [points applicable]. Not all criteria listed will be applicable to each program.