

Standard One:

- 1. Planning and Institutional Effectiveness Integrated Within a Culture of Evidence (WCC Goal #1) (YC Goal #6)**
 - a. Evaluate strategic planning and resource allocation process (DS p. 14, 20)
 - b. Focus on existing and emerging educational needs for the communities we serve (YC Goal #2)
 - c. Assure planning and implementation(s) inclusive of all campus sites including students learning in virtual classrooms (WCC Goal #8) (WCC 7a, e p. 42, 8d p. 45) (YC Goal #7) (DS p. 33)
 - d. Expand capacity for tracking, data retrieval, and analysis as a basis for evidence-informed decision-making and continuous quality improvement (WCC Goals #9 and #10) (WCC 4d p. 38, 9a p. 46) (YC Goal #1) (DS p. 15)

Standard Two:

- 2. Curricular Design Promoting Student Success, Student Learning and Completion (ST Goal #1) (WCC Goal #1)**
 - a. Utilize SLOs and assessment results to support and improve curriculum (YC p. 25)
 - b. Support cohesive academic and career technical education pathways (DS p. 17)
 - i. Restructure and innovate in basic skills instruction to support academic progression to include ESL/VESL (WCC Goal #3) (WCC 3d p. 35; 3e and f p. 36)
 - ii. Emphasize CTE program priorities by College
 1. WCC=Agriculture, Small Business)
 2. YC= Life and Health Services, Agriculture and Food Preparation, Public Safety; CLC= Culinary Arts, Water Treatment, Welding (YC p. 27-28)
 - iii. Curricular coordination across sites (e.g., Math YC p. 28)
 - iv. Optimize course delivery for efficiency and effectiveness
 1. Master class scheduling (block, multi-year, and strategic placement of programs/offerings by location to reduce duplication) (WCC Goal #2) (WCC 7d p. 42) (YC Goal #5) (YC p. 26-27)
 2. Delivery modality (YC Goal #4) (YC p. 25)
 3. Implement Optimal Academic Calendar (Compressed) (DS p. 30)
- 3. Well-aligned Student Services Programs Optimizing Student Success/Maximizing the Student Experience (ST Goal #1) (WCC Goal #4)**
 - a. Implement Student Success Initiatives (e.g., SSSP three areas) (WCC 3e p. 36, 4b p. 37, 4d p. 38)
 - b. Provide constant, consistent, and customized communication to students (YC p. 30)
 - c. Offer continuum of student services across the educational pathway (i.e., incoming, continuing and completing students) (YC p. 27)

4. Effective External Partnerships, Consortia and Outreach (ST Goals 4 and 5) (YC Goal #8)

- a. Assert Leadership in Economic and Workforce Development within the District (DS p. 18)
- b. Engage and partner with public agencies (YC p. 36)
- c. Support K-12 partnership connections (WCC 3f p. 36)
- d. Develop University partnerships (WCC 7c p. 42) (YC p. 36)

Standard Three:**5. Strengthening our CORE as a 21st Century Organization: Organizational Efficiency, Robust Professional Development and Completing the Multi-College Transition (ST Goal #3) (YC Goal #3)**

- a. Human Resources:
 - i. Deploy staff appropriately (WCC Goal #5) (WCC 5f-h p. 40)
 - ii. Assure professional development aligns with strategic intent of the District and Colleges (WCC 3c p. 35, 4e p. 39) (YC p. 33) (DS p. 21)
- b. Technology Resources: Utilize technology to enhance efficiency and effectiveness in key transactional processes (WCC Goal #7) (WCC 4b p. 37, 4c p. 38, 6i-j p. 41) (YC p. 31) (DS p. 20-22, 24-26, 28)
 - i. Streamline to support additional direct service to students (YC p. 30)
 - ii. Expand electronic workflows (YC p. 34, 35, 40) (DS p. 28)
 - iii. Expand VCI capacity (YC p. 41) (DS p. 28)
 - iv. Create virtual lab environment (DS p. 26)
- c. Facilities Resources: Repurpose/optimize facility utilization to meet student needs (WCC Goal #6) (DS p. 15)
 - i. Consolidate/relocate learning spaces (YC p. 27, 38, 39)
 - ii. Consolidate student support spaces (WCC 3d p. 35) (YC p. 27)
 - iii. Optimize signage and student navigation (YC p. 39)
 - iv. Implement safety priorities (YC p. 46) (DS p. 26-28)
- d. Fiscal Resources: Braid funding streams to support broader access to critical student services (YC p. 33,34) (DS p. 27)
- e. Foster internal partnerships and streamline key processes to assure nimble response and consistent/accurate communication (DS p. 27-29)
- f. Engage in targeted resource development: Establish organizational framework to pursue funding aligned with the districts strategic intent (DS p. 18,23,29)
- g. Complete Multi-college organization structure and institutional processes (DS p. 16, 31)

Standard Four:**6. Leadership Competency (ST Goal #2)**

- a. Improve leadership and managerial competency at all levels (DS p. 25)

- 7. Delineate and evaluate responsibilities, functions, and key processes of the District and Colleges (ST Goal #3) (DS p. 16,30,31)**