

### Academic Program Vitality Rating

Academic Program Vitality Criteria	WCC-4a	WCC-4b	WCC-5	WCC-7	YC-1	YC-5	YC-6
<p>I. Vision (Maximum 10 points)</p> <p>a. How does the program support the District vision statement? (5 points) Specifically, how does the program meets the needs of our students and communities?</p> <p>b. How does the program support the District goals and future directions? (5 points)</p> <ul style="list-style-type: none"> <li>• YCCD Short Term Goals</li> </ul>							
<p>II. Demand (Maximum 35 points)</p> <p>a. 2 year enrollment trend (5 points)</p> <p>b. Course fill rate [enrollment/capacity] (5 points)</p> <p>c. Awards (degrees and certificates) (5 points)</p> <p>d. #/% Degree/Certificate Applicable Courses (5 points)</p> <p>e. #/% Transferable Courses (CSU and/or UC) (5 points)</p> <p>f. #/% Courses that are required for, or support other programs (5 points)</p> <p>g. Occupational Outlook (labor market projections), including indicators if the programs supports a high demand occupation (i.e. Next Economy Clusters, etc.) (5 points)</p> <p>h. Other (any other data not listed that would be important to demonstrate demand for the program, such as students served, services provided, etc.) (5 points)</p>							
<p>III. Program Quality (Maximum 35 points)</p> <p>a. Established and implemented learning outcomes, evaluation plan and improvement plan (10 points)</p> <p>b. Faculty/staff affiliations/connections/collaborations with regional partners (5 points)</p> <p>c. Articulation agreements with high schools (5 points)</p> <p>d. Transfers to 4-year universities (10 points)</p> <p>e. Other (any other data not listed that would be important to demonstrate quality of the program, such as job placements, surveys, student outcomes, community connections, etc.) (5 points)</p>							

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IV. Revenues (Maximum 30 points) a. FTES, FTEF, Productivity (2 years) (15 points) b. Any other revenue data available to the program (15 points)							
V. Potential (Maximum 35 points) a. Investment will enhance student success/ retention (10 points) b. Program/discipline can grow with no new resources (other than increased allocation of FTEF) (5 points) c. High quality facilities/equipment central to courses and learning within this program/discipline (5 points) d. Investment will create new and innovative ways to support the District's vision statement (5 points) e. Investment will strengthen existing as well as new academic programs (5 points) f. Investment will increase enrollment/productivity (5 points)							
VI. Other a. Crucial information not provided under the previous categories (5 points)							



